



National Coaching Certification Program

Program Overview

The National Coaching Certification Program (NCCP) is a coach training and certification program for all coaches in more than 60 sports. The NCCP is moving towards a competency-based approach where coaches are:

- trained in NCCP outcomes relevant to the participants that they are coaching
- evaluated by demonstrating coaching outcomes to a specified standard

The core competencies of coaching are valuing, interacting, leading, problem-solving, and critical thinking. These competencies will be woven throughout all NCCP training and evaluation activities.

Who am I coaching?

The new structure of the NCCP is based on the participants' needs, which are identified within streams and contexts.

Community Sport stream

Initiation CSp-Init
Ongoing participation CSp-Ong

Initiation context

Children are encouraged to participate in the sport and introduced to sport basics in a fun, safe, and self-esteem building environment regardless of their ability.

Ongoing participation context

Participants of all ages are encouraged to continue participating in the sport for fun, fitness, skill development, and social interaction.

Competition stream

Introduction Comp-Int
Development Comp-Dev
High performance Comp-HP

Introduction context

Children and/or adolescents are taught basic sport skills and athletic abilities in a fun and safe environment and are typically prepared for local and/or regional level competitions.

Development context

Adolescents and young adults are coached to refine basic sport skills, to develop more advanced skills and tactics, and are generally prepared for performance at provincial and/or national level competitions.

High performance context

Young adults are coached to refine advanced skills and tactics and are typically prepared for performance at national and international level competitions.

Instruction stream

Beginners Inst-Beg
Intermediate performers Inst-Imd
Advanced performers Inst-Adv

Beginners context

Participants of all ages, with little or no sport experience, are taught basic sport skills.

Intermediate performers context

Participants, who already have some experience and proficiency in the sport, are taught to refine basic skills and introduced to more complex techniques.

Advanced performers context

Participants who are experienced and already proficient in the sport are taught to refine advanced skills and techniques.

What do I need to be able to do?

Within each context, coaching outcomes are defined by the National Sport Federations (NSFs) and the National Coaching Certification Council (NCCC) that clearly outline what you must be able to do in order to meet the needs of participants in that context. Contact your NSF to find out which context is relevant to you and what you need to do to achieve accreditation.

Coaching Outcomes

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| Make Ethical Decisions | Analyze Performance |
| Provide Support to Athletes in Training | Design a Sport Program |
| Plan a Practice | Manage a Program |
| Support the Competitive Experience | Sport-specific Outcomes (as determined by the sport) |

How do I achieve accreditation?

Coaches can receive three types of accreditation in any of the above contexts:

- ✓ **In Training**
Coach needs to be trained in additional outcomes.
- ✓ **Trained**
Coach has completed training in designated outcomes.
- ✓ **Certified**
Coach has been evaluated in designated outcomes and has acknowledged the NCCP Code of Conduct.



For more information go to www.coach.ca